

**DRAFT**

# Oregon's Post-Secondary Shared COVID-19 Resumption Planning Guide

## Shared Operating Assumptions and Objective

### Operating Assumptions for Oregon Post-Secondary Resumption:

- **Student-centered:** Universities and Colleges are committed to providing the greatest level of choice and flexibility to support student access, progression and success.
- **Shared criteria, flexibility in approach** Each University and College will have the flexibility to determine how and when students return, but will manage to shared criteria for maintaining public health agreed to by all Oregon higher education institutions and health authorities
- **Local coordination and collaboration.** University/college capacity to resume on-site operations will be based on local circumstances and regional readiness as determined by the respective county health authority and university/college leadership.

### Shared Objective for Oregon Post-Secondary Resumption Planning:

- Pending state authorization, deploy a university or college reopening plan to safely return students, faculty, staff, volunteers, and community to regular activity over a series of the phased lifting of restrictions.
- Apply Oregon's Gating Criteria and Preparedness Requirements consistently among Oregon's universities and colleges for resuming regular operations.

## Oregon Public Universities Shared Resources

- [Universities Resumption Framework](#) Presented to the HECC on May 4, 2020
- [Universities COVID-19 Preparedness Guide](#)
- [Universities Resumption Guidance for Housing Summary: May 3, 2020](#)

## State of Oregon Reopening Plan Resources

### Oregon Health Authority issued Reopening Guidance for the following sectors

The guidance that applies statewide, immediately

- [Outdoor Recreation](#) (May 8, 2020)

The guidance that applies statewide, starting May 15, 2020

- [General Guidance for Employers](#) (May 7, 2020)
- [Retail Stores](#) (May 9, 2020)
- [Child Care Operations](#) (May 13, 2020)
- [Transit Agencies](#) (May, 15, 2020)

The guidance that applies to counties entering Phase 1

- [Personal Services Care](#) (May 7, 2020)
- [Restaurants and Bars](#) (May 7, 2020)
- [Shopping Centers and Malls](#) (May 9, 2020)
- [Fitness-related Organizations](#) (May 14, 2020)

The guidance that has not yet been issued by OHA

- Higher Education: Instruction / Health Education / Research / Residential Services
- K-12
- Summer school / Camps / Youth Activities

The Governor also announced on May 7, 2020, four retail sectors (e.g., furniture stores, art galleries, and boutiques) will no longer be required to be closed effective May 15, 2020.

## Phased University and College Resumption Matrix

\* **DRAFT** PLANNING PURPOSES ONLY **DRAFT**\*

The matrix below is a planning tool designed to visually represent the applicability of currently available local, state and federal "reopening" or resumption guidelines. The actions listed in each cell are recommended courses of action based on the state and federal guidance documents.

| Primary  | OREGON EO 20-09 & 20-17   | DRAFT Reopening Oregon - PHASE I  | DRAFT Reopening Oregon - PHASE II   |
|--|---|---|---|
| CTE Instruction (welding, manufacturing, automotive, etc.) |   | Anticipate <50% capacity*, dependent on space configuration; enhanced cleaning; instructor/student pairs allowed with proper PPE per CDC/OHA guidelines and industry safety standards   | Open with physical distancing; capacity dependent on space configuration; enhanced cleaning; instructor/student pairs allowed with CDC/OHA guidelines and industry safety standards   |
| RESEARCH   |   | Under Review by Oregon Health Authority as of May 11, 2020<br><br>* We are awaiting OHA's final guidance on physical distancing within research settings for Phase 1  | Not yet under review by Oregon Health Authority<br><br>* We are awaiting OHA's final guidance on physical distancing within research settings for Phase 1   |
| On-Campus Labs   | On-campus limited to critical functions; all other functions remote | Partially open with physical distancing; anticipate 50% or less capacity*, dependent on space configuration and enhanced cleaning.  | Open with physical distancing; anticipate reduce capacity*; modifications consistent with local public health guidelines  |
| On-Campus Office   | On-campus limited to critical functions; all other functions remote | On-campus limited to critical functions; all other functions remote   | Resume with physical distancing; modifications consistent with local public health guidelines   |
| Core Facilities  | On-campus limited to critical functions; all other functions remote | Partially open with physical distancing; anticipate 50% or less capacity*, dependent on space configuration; enhanced cleaning.   | Open with physical distancing; modifications consistent with local public health guidelines   |
| Field/On-Location  | Essential only; car based travel                                    | Essential only; car based travel only   | Next priority research; car based travel  |
| Human Subjects   | Face-to-face essential only; all other remote.                      | Face-to-face only with non-vulnerable populations with physical distancing, dependent on space configurations and enhanced cleaning.  | Permitted with physical distancing; anticipate limitations with vulnerable populations; modifications consistent with local public health guidelines  |
| Regulated animals  | On-campus limited to critical functions; all other functions remote | Partially open with physical distancing; anticipate 50% or less capacity*, dependent on space configuration; enhanced cleaning  | Open with physical distancing; anticipate reduce capacity*; modifications consistent with local public health guidelines  |
| RESIDENTIAL SERVICES                                       |   | Under Review by Oregon Health Authority as of May 11, 2020  | Not yet under review by Oregon Health Authority   |
| Dining Center  | On-campus limited to critical functions; all other functions remote | Open with limited seating, consistent with applicable public health guidelines  | Open with limited seating, consistent with applicable health guidelines   |
| Housing  | Minimize density due to executive order.                            | Residents shall be placed in rooms where each resident shall have no less than 64 square feet per resident; reduce building/complex density to provide for isolation space commensurate with density; Roommates/suitemates treated/viewed as family units for cohort isolation and quarantine protocols; common spaces configured to maximize physical distancing; provide enhanced cleaning. Details plan for containment and isolation for on campus cases to include | Residents shall be placed in rooms where each resident shall have no less than 64 square feet per resident; reduce building/complex density to provide for isolation space commensurate with density; Roommates/suitemates treated/viewed as family units for cohort isolation and quarantine protocols; common spaces configured to maximize physical distancing; provide enhanced cleaning. Details plan for containment and isolation for on campus cases to include |

|   |   | consideration for PPE.   | cases to include consideration for P  |
|---|---|--|---|
|   |   | Additional Housing and Dining Planning Guidance Document<br><a href="https://dru.uoregon.edu/sites/dru1.uoregon.edu/files/residence">https://dru.uoregon.edu/sites/dru1.uoregon.edu/files/residence</a>  | Additional Housing and Dining Planning (C Document<br><a href="https://dru.uoregon.edu/sites/dru1.uoregon.edu">https://dru.uoregon.edu/sites/dru1.uoregon.edu</a>   |
| HEALTH PROFESSIONS<br>EDUCATION INSTRUCTION and<br>ASSESSMENT   |   | Under Review by Oregon Health Authority<br>as of May 11, 2020  | Not yet under review by Oregon Health /   |
| Laboratory Instruction or Demonstration<br>of Clinical Skills without Physical<br>Contact   | Closed – remote instruction; exceptions for<br>clinical and laboratory instruction for health-<br>related education; see existing HECC guidance   | Remote instruction and assessment or limited to small groups<br>with monitored and enforced physical distancing; face<br>coverings for all personnel; enhanced cleaning (1)  | Anticipate decreased capacity or staggered<br>depending on space configuration; monitored<br>physical distancing; enhanced cleanir  |
| Standardized Patient Simulations or<br>Laboratory Instruction in Close Quarters<br>or Practicing Clinical Skills with Physical<br>Contact | Closed – remote instruction; exceptions for<br>clinical and laboratory instruction for health-<br>related education; see existing HECC guidance   | Mandatory instruction on infection control practices and<br>appropriate use of PPE(2); standardized patient interactions<br>done remotely or all personnel that come within six feet of<br>each other must use appropriate PPE depending on<br>circumstances; enhanced cleaning (1)  | Mandatory instruction on infection control pr<br>appropriate use of PPE(2); standardized patie<br>done remotely or all personnel that come with<br>each other must use appropriate PPE dep<br>circumstances; enhanced cleaning  |
| Preceptorships and Observerships  | Healthcare Facility in Modified<br>Operations   | Mandatory instruction on infection control practices and<br>appropriate use of PPE(2); strict adherence to facility's<br>infection control protocols; OHA hospital attestation for<br>students in hospitals settings; symptom monitoring; follow<br>facility's occupational health protocol if exposed and/or<br>symptoms develop (includes immediate exclusion from all<br>patient care, testing for SARS-CoV-2, and mandatory<br>reporting to university or college student health unit); cleaning<br>and disinfecting per clinical facility's protocols (3) | Mandatory instruction on infection control pr<br>appropriate use of PPE(2); strict adherence<br>infection control protocols; OHA hospital att<br>students in hospitals settings; symptom moni<br>facility's occupational health protocol if expc<br>symptoms develop (includes immediate excl<br>patient care, testing for SARS-CoV-2, and<br>reporting to university or college student h<br>cleaning and disinfecting per clinical facility's |
| Direct Patient Care   | Healthcare Facility in Modified Operations  | Mandatory instruction on infection control practices and<br>appropriate use of PPE(2); strict adherence to facility's<br>infection control protocols; OHA hospital attestation for<br>students in hospitals settings; symptom monitoring; follow<br>facility's occupational health protocol if exposed and/or<br>symptoms develop (includes immediate exclusion from all<br>patient care, testing for SARS-CoV-2, and mandatory<br>reporting to university or college student health unit); cleaning<br>and disinfecting per clinical facility's protocols(3)  | Mandatory instruction on infection control pr<br>appropriate use of PPE(2); strict adherence<br>infection control protocols; OHA hospital att<br>students in hospitals settings; symptom moni<br>facility's occupational health protocol if expc<br>symptoms develop (includes immediate excl<br>patient care, testing for SARS-CoV-2, and<br>reporting to university or college student h<br>cleaning and disinfecting per clinical facility's |
| <b>NOTES:</b>   |   |  |   |
| (1) Reopening guidance for cleaning and<br>disinfecting schools from CDC  | <a href="https://www.cdc.gov/coronavirus/2019-ncov/com">https://www.cdc.gov/coronavirus/2019-ncov/com</a>   |  |   |
| (2) Type of personal protective equipment (PPE)<br>depends on specific circumstances, as outlined<br>below.                               | In non-clinical settings:<br>- Close proximity (less than 6 feet) but no<br>physical contact (i.e., non-sterile procedure<br>mask)<br>- Close proximity with physical contact but no<br>exposure to mucous membranes (i.e., non-<br>sterile procedure mask and non-sterile gloves)<br>- Close proximity with physical contact and<br>exposure to mucous membranes (i.e., non-<br>sterile procedure mask, non-sterile gloves, non-<br>sterile gown and non-sterile face shield or other<br>eye protection devices) | In clinical settings:<br>- In homeless shelters, follow CDC guidelines.<br>- In ambulatory settings including retail pharmacies and dental<br>clinics, follow facility's infection control protocols and CDC<br>guidelines.<br>- In hospital settings, follow healthcare facility's infection<br>control protocols   |   |
| (3) Clinical facilities have protocols for cleaning<br>and disinfecting approved by regulatory and/or<br>accrediting agencies             |   |  |   |
| <b>GENERAL NOTES:</b>   |   |  |   |
| Vulnerable Populations per OHA and CDC<br>guidance  | OHA -<br><a href="https://govstatus.egov.com/OR-OHA-COVID-19">https://govstatus.egov.com/OR-OHA-COVID-19</a>  | CDC -<br><a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precau">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precau</a>   |   |
| Cleaning Definitions:   | Routine cleaning: the regular cleaning (and<br>disinfection, when indicated) when the room is<br>occupied to remove organic material, reduce<br>microbial contamination, and provide a visually<br>clean environment. Emphasis is on high touch<br>surfaces.  | Enhanced is just routine cleaning, but with greater frequency<br>or greater intensity/scope.   | <a href="https://www.cdc.gov/hai/prevent/resource-limit">https://www.cdc.gov/hai/prevent/resource-limit</a>   |
| <b>RESOURCES:</b>   |   |  |   |
| Reopening Oregon: A Public Health Framework<br>for Restarting Public Life and Business<br>Governor Kate Brown                             |   |  |   |
| CDC Higher Education Guidance: As of March<br>18, 2020  | <a href="https://www.cdc.gov/coronavirus/2019-ncov/com">https://www.cdc.gov/coronavirus/2019-ncov/com</a>   |  |   |
| Higher Education Coordinating Commission<br>(HECC) Resources  | <a href="https://www.oregon.gov/highered/about/Pages/C">https://www.oregon.gov/highered/about/Pages/C</a>   |  |   |
| University of California - Application of Federal<br>Reopening Guidelines   |   |  |   |
| Johns Hopkins: Public Health Principles for a<br>Phased Reopening During COVID-19:<br>Guidance for Governors                              | <a href="https://www.centerforhealthsecurity.org/our-work/">https://www.centerforhealthsecurity.org/our-work/</a>   |  |   |
| Johns Hopkins:What Does Return to Campus /<br>Resumption of On-Campus Activities Look Like?<br>(Johns Hopkins University: 20147 20)       |   |  |   |